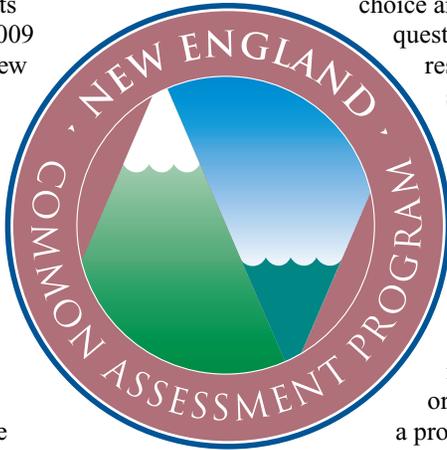


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

State Results

State: Rhode Island



Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

Grade Level Summary Report

State: Rhode Island

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										11,077																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing						
							10,838	10,904								98	98										
Students not tested in NECAP																											
State Approved																											
Alternate Assessment																											
First Year LEP																											
Withdrew After October 1																											
Enrolled After October 1																											
Special Consideration																											
Other																											

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	11,077	169	70	10,838	1,620	15	5,936	55	2,264	21	1,018	9	747												
MATH	11,077	103	70	10,904	1,779	16	4,113	38	2,247	21	2,765	25	741												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	11,077	169	70	10,838	1,620	15	5,936	55	2,264	21	1,018	9	747												
Gender																									
Male	5,789	109	45	5,635	540	10	3,044	54	1,362	24	689	12	744												
Female	5,286	60	25	5,201	1,080	21	2,892	56	900	17	329	6	749												
Not Reported	2	0	0	2																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	86	2	0	84	7	8	40	48	26	31	11	13	742												
Asian	368	6	4	358	70	20	195	54	67	19	26	7	749												
Black or African American	993	26	5	962	47	5	474	49	271	28	170	18	741												
Hispanic or Latino	2,064	58	17	1,989	80	4	870	44	679	34	360	18	740												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	7,562	75	44	7,443	1,416	19	4,357	59	1,219	16	451	6	749												
No Primary Race/Ethnicity Reported	4	2	0	2																					
LEP Status																									
Current LEP student	340	64	5	271	2	1	54	20	94	35	121	45	731												
Former LEP student - monitoring year 1	74	0	0	74	0	0	30	41	29	39	15	20	737												
Former LEP student - monitoring year 2	172	0	0	172	4	2	48	28	68	40	52	30	736												
All Other Students	10,491	105	65	10,321	1,614	16	5,804	56	2,073	20	830	8	747												
IEP																									
Students with an IEP	1,998	87	29	1,882	28	1	521	28	673	36	660	35	734												
All Other Students	9,079	82	41	8,956	1,592	18	5,415	60	1,591	18	358	4	749												
SES																									
Economically Disadvantaged Students	4,856	102	34	4,720	229	5	2,310	49	1,446	31	735	16	741												
All Other Students	6,221	67	36	6,118	1,391	23	3,626	59	818	13	283	5	751												
Migrant																									
Migrant Students	2	0	0	2																					
All Other Students	11,075	169	70	10,836	1,620	15	5,936	55	2,264	21	1,016	9	747												
Title I																									
Students Receiving Title I Services	3,120	62	19	3,039	127	4	1,371	45	1,009	33	532	18	740												
All Other Students	7,957	107	51	7,799	1,493	19	4,565	59	1,255	16	486	6	749												
504 Plan																									
Students with a 504 Plan	191	0	0	191	18	9	125	65	40	21	8	4	747												
All Other Students	10,886	169	70	10,647	1,602	15	5,811	55	2,224	21	1,010	9	747												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

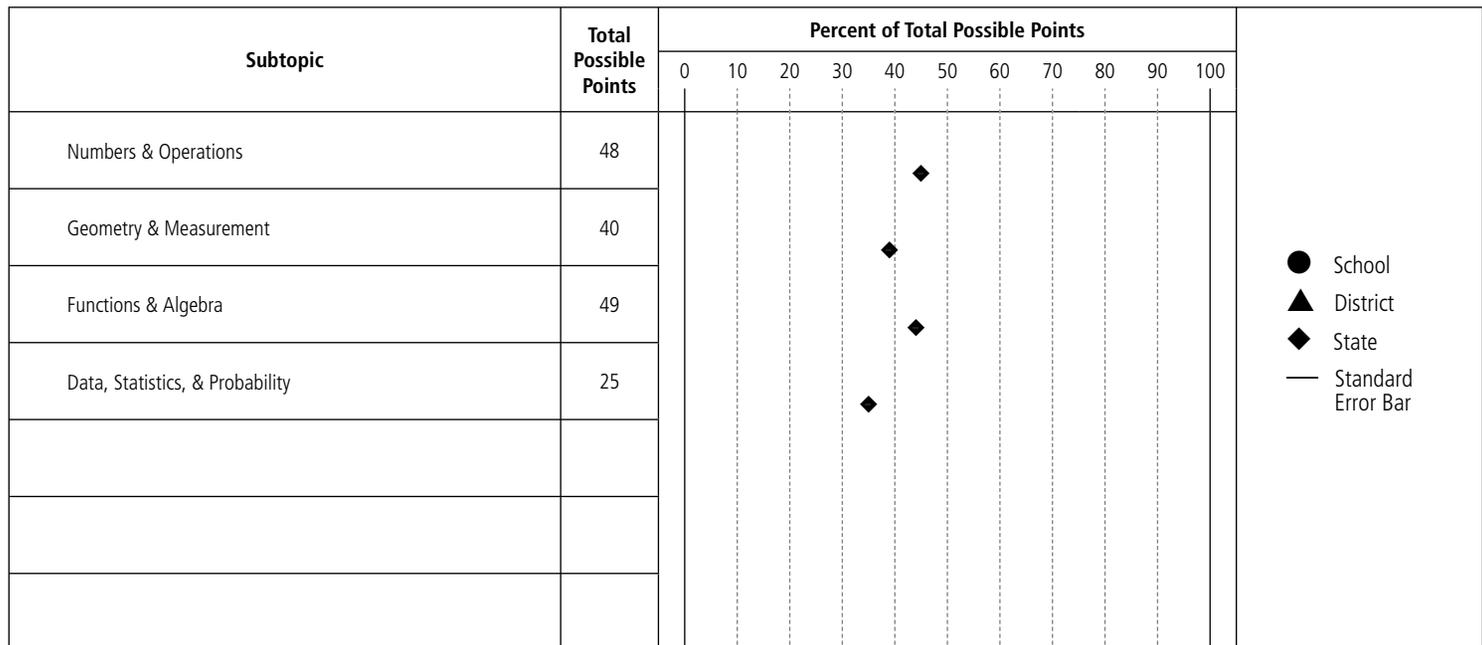
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
DISTRICT													
2007-08													
2008-09													
2009-2010													
Cumulative Total													
STATE													
2007-08	11,656	111	96	11,449	1,362	12	4,233	37	2,790	24	3,064	27	739
2008-09	11,317	113	58	11,146	1,530	14	4,254	38	2,239	20	3,123	28	740
2009-2010	11,077	103	70	10,904	1,779	16	4,113	38	2,247	21	2,765	25	741
Cumulative Total	34,050	327	224	33,499	4,671	14	12,600	38	7,276	22	8,952	27	740

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2009 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2009-2010

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	11,077	103	70	10,904	1,779	16	4,113	38	2,247	21	2,765	25	741												
Gender																									
Male	5,789	73	46	5,670	969	17	2,102	37	1,130	20	1,469	26	741												
Female	5,286	30	24	5,232	810	15	2,011	38	1,117	21	1,294	25	741												
Not Reported	2	0	0	2																					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	86	1	0	85	5	6	27	32	23	27	30	35	736												
Asian	368	1	3	364	90	25	143	39	58	16	73	20	744												
Black or African American	993	14	6	973	51	5	236	24	256	26	430	44	734												
Hispanic or Latino	2,064	11	13	2,040	102	5	561	28	493	24	884	43	735												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	7,562	75	48	7,439	1,531	21	3,145	42	1,417	19	1,346	18	743												
No Primary Race/Ethnicity Reported	4	1	0	3																					
LEP Status																									
Current LEP student	340	2	2	336	2	1	37	11	52	15	245	73	727												
Former LEP student - monitoring year 1	74	0	0	74	1	1	15	20	21	28	37	50	732												
Former LEP student - monitoring year 2	172	0	0	172	4	2	25	15	52	30	91	53	732												
All Other Students	10,491	101	68	10,322	1,772	17	4,036	39	2,122	21	2,392	23	741												
IEP																									
Students with an IEP	1,998	86	30	1,882	49	3	264	14	369	20	1,200	64	729												
All Other Students	9,079	17	40	9,022	1,730	19	3,849	43	1,878	21	1,565	17	743												
SES																									
Economically Disadvantaged Students	4,856	50	30	4,776	261	5	1,484	31	1,197	25	1,834	38	736												
All Other Students	6,221	53	40	6,128	1,518	25	2,629	43	1,050	17	931	15	744												
Migrant																									
Migrant Students	2	0	0	2																					
All Other Students	11,075	103	70	10,902	1,779	16	4,113	38	2,247	21	2,763	25	741												
Title I																									
Students Receiving Title I Services	3,120	20	18	3,082	178	6	877	28	765	25	1,262	41	735												
All Other Students	7,957	83	52	7,822	1,601	20	3,236	41	1,482	19	1,503	19	743												
504 Plan																									
Students with a 504 Plan	191	0	0	191	32	17	80	42	50	26	29	15	743												
All Other Students	10,886	103	70	10,713	1,747	16	4,033	38	2,197	21	2,736	26	741												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.